Bench-mark	PS	Unit 1 – 21 days	MLS	CCSS Standard	Go Math Resources	Engage NY
		Teaching Window: August 15 – September 14 Test Window: September 17– 21 Mastery Connect Window: Sept. 17 -Oct.07				
Fluency BM Pre		I can fluently **add and subtract** within **10** in my head. 50 problems within 4 mins with 80% accuracy. PREASSESSMENT – 1st Week	1.RA.C.8	1.OA.6	---	---
2.1		I can count within 1,000 by 1's and 2's. (Teacher Note: Counting by 2's only goes to 100 and starts with an even number.)	2.NBT.A.3 2.RA.B.2.a	--		3.C.4
2.2		I can determine if a set of objects is odd or even number. (Teacher Notes: pairing objects, doubles, ten frames)	2.RA.B.2	2.OA.3	1.1	6.D 17-20
2.3	*	I can express even numbers as pairings (groups of 2) or as groups of equal addends (doubles)	2.RA.B.2.b/c	2.OA.3	1.2	6.D 17-20
2.4	*	I can count within 1,000 by 10's and 100's starting with any number. (Teacher Notes: start practicing 5's to prepare for money and time)	2.NBT.A.3	2.NBT.2	1.8, 1.9, 2.10	3.A.1, 3.B.2-3
2.5		I can identify the position of a digit as 100s, 10s, and 1s.	2.NBT.A.1	2.NBT.1	1.3, 2.3 - 2.5	3.E. 11-13
2.6	*	I can identify the value of a digit. (Teacher Notes: refer to bundling)	2.NBT.A.1	2.NBT.1	1.3, 2.3 - 2.5	3.E. 11-13
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		Unit 2 – 15 days				
		Teaching Window: September 17– October 8 Test Window: October 9 – October 12 Mastery Connect Window: Oct. 10-Oct. 26				
2.7		I can understand bundles of a hundred can be thought of as 10 tens.	2.NBT.A.2	2.NBT.1	1.7, 2.1, 2.2	3.E. 14-15
2.8	*	I can read and write numbers to 1,000 using base ten numerals (standard form), number names (word form), and expanded form. (Assessment Notes: draw based ten blocks)	2.NBT.A.4	2.NBT.3	1.4, 1.5, 1.6, 2.4, 2.6, 2.7,2.8	3.C.5-7 3.E.14
2.9		I can add or subtract 10 or 100 to a given number within 1,000 in my head.	2.NBT.B.10	2.NBT.8	2.9, 2.10	4.A.1-4
2.10		I can compare two three-digit numbers using >, <, and = symbols.	2.NBT.A.5	2.NBT.4	2.11, 2.12	3.F. 16-18
Fluency BM 1		I can fluently **ADD** within 20 in my head. 50 problems within 4 mins with 80% accuracy. **TEACHER NOTE: GIVEN BY OCT 11, 2017**	2.RA.A.1	2.OA.2	3.1 -3.5	1.A-B
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		Unit 3 -22 days	MLS	CCSS Standard	Go Math Resources	Engage NY
		Teaching Window: October 9 – November 9 Test Window: November 12– 16 Mastery Connect Window: Nov. 12- Dec. 20				
2.11		I can use a strategy to fluently add within 100. (Teacher Notes: place value, properties of operations, commutative and associative.)	2.NBT.B.6	2.NBT.5	4.1 – 4.8	4.B, 4.C
2.12		I can use a strategy to add up to four two-digit numbers.	2.NBT.B.7	2.NBT.6	4.11, 4.12	4.D. 17, 22
2.13		I can use a strategy to fluently subtract within 100. (Teacher Notes: place value, properties of operations. Ensure word problems are incorporated in teaching.)	2.NBT.B.6	2.NBT.5	5.1 – 5.7	4.B, 4.C
2.14	*	I can add or subtract with in 1,000 and justify my answer. (Teacher Notes: use various strategies such as-regrouping, composing, decomposing, applying commutative or associate property, adding on to solve a subtraction problem)	2.NBT.B.8	2.NBT.7	Chapter 6	4.D. 18-21 4.E. 23-28 5.A-D
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		Unit 4 – 24 days				
		Teaching Window: November 26 – January 11 Test Window: January 14– January 18 Mastery Connect Window: Jan 14- Feb 13				
2.15	*	I can solve one step addition and subtraction word problems within 100. (Teacher Note 1: teach addition & subtraction word problems independently, addition first, then subtraction. Teacher Note 2: teach using objects, drawing, and equations to represent word problems. Strategies: bar model).	2.NBT.C.11	2.OA.1	3.8, 4.9, 4.10, 5.9	4-5
2.16	*	I can write equations to solve word problems for any unknown number. (Teacher Notes: Use a variety of variables.)	2.NBT.C.11	2.OA.1	3.9, 5.10	4-5
2.17		I can use the relationship between addition and subtraction to solve problems.	2.NBT.B.9	2.NBT.9	5.8	4
Fluency BM 2		I can fluently **SUBTRACT** within 20 in my head. 50 problems in 4 minutes with 80% accuracy. **TEACHER NOTE: GIVEN BY DEC 20, 2017**	2.RA.A.1	2.OA.2	3.5 -3.7	1.A-B
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		Unit 5 –18 days	MLS	CCSS Standard	Go Math Resources	Engage NY
		Teaching Window: January 14 – February 8 Test Window: February 11– February 14 Mastery Connect Window: Feb 11-March 03				
2.18		I can count money correctly. (Teacher Notes: using dollar and cents symbols correctly)	2.GM.D.12	2.MD.8	7.1 – 7.3	7.B. 6-13
2.19	*	I can find combinations of coins that equal a given amount. (Teacher Notes: dollar, quarters, dimes, nickels, pennies)	2.GM.D.13	2.MD.8	7.4 – 7.7	7.B. 6-13
2.20	*	I can describe the hours and minutes using analog and digital clocks.	2.GM.D.11	2.MD.7	7.8 – 7.10	8.D. 13-16
2.21		I can tell and write time to the nearest 5 minutes using a.m. and p.m. (Teacher Notes: analog and digital clocks)	2.GM.D.10	2.MD.7	7.11	8.D. 13-16
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		Unit 6 – 24 days				
		Teaching Window: Feb 19 – March 29 Test Window: April 1 – April 5 Mastery Connect Window: April 1 – April 22				
2.22		I can measure the length of an object by using the correct tool (rulers, yardstick, meter sticks, measuring stick).	2.GM.B.4	2.MD.1	8.1-8.3, 8.4, 8.8, 9.1, 9.3	2.A-B
2.23		I can create a line plot with both given data and data generated by measuring.	2.DS.A.1 2.DS.A.2	2.MD.9	8.9	7.F. 23-24
2.24	*	I can measure and compare the length of an object using two different units of measurement.	2.GM.B.5	2.MD.2	8.6, 9.5	2.D.6 7.D.18
2.25	*	I can estimate the length of an object using different units (in., cm., meters.,yds., ft.).	2.GM.B.6	2.MD.3	8.3, 8.7, 9.2, 9.6	2.B.5 7.D.17
2.26		I can represent a length on the number line and show sums and differences within 100.	2.GM.C.9	2.MD.6	8.5, 9.4	7.E. 21,22, 25,26
2.27		I can measure and compare the lengths of two objects.	2.GM.B.7	2.MD.4	9.7	2.C.7 7.D.19
2.28		I can add and subtract within 100 to solve problems about length using drawings and equations. (Teacher Note: same length-no conversion, rulers.)	2.GM.C.8	2.MD.5	8.5, 9.4	2.D.8-9 7.E.20
Fluency BM 3	*	I can fluently **ADD AND SUBTRACT** within 20 in my head. 50 problems within 4 mins with 80% accuracy. **TEACHER NOTE: GIVEN BY MAY 21, 2018**	2.RA.A.1	2.OA.2	Chapter 3	1.A-B
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		Unit 7 – 14 days				
		Teaching Window: April 1 – April 18 Test Window: April 22 – April 26 Mastery Connect Window: April 22 – May 13				
2.29		I can draw a picture and bar graph to represent data. (Teacher Note: Be sure to teach labels/titles for graphs.)	2.DS.A.3	2.MD.10	10.1 – 10.5	7.A.1-4
2.30	*	I can solve problems using data from graphs. (Teacher Notes: line plots, picture graphs, and bar graphs)	2.DS.A.4	2.MD.10	10.6	7.A.5
2.31		I can draw conclusions using data from graphs. (Teacher Notes: line plots, picture graphs, and bar graphs)	2.DS.A.5	2.MD.10	10.6	7.A.5
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		Unit 8 – 15 days	**MLS**	**CCSS Standard**	**Go Math Resources**	**Engage NY**
		Teaching Window: April 22 – May 10 Test Window: May 13 - 17 Mastery Connect Window: May 13 – May 23				
2.32		I can partition a rectangle into equal rows and columns and count to find the total number of squares.	2.GM.A.2	2.G.2	11.8 – 11.11	6.C. 12-16
2.33	*	I can partition circles and rectangles into two, three or four equal shares and describe the shares, whole. (Whole, Halves, Thirds/Fourths	2.GM.A.3	2.G.3	11.7	8.B-C
2.34	*	I can write repeated addition equations to find the number of objects in an array. (Teacher Notes: arrays up to 5x5; i.e. 3+3+3+3=12)	2.RA.B.3	2.OA.4	3.10 – 3.11	6.A-B
2.35		I can identify and draw 2D and 3D shapes and with given attributes (Teacher notes: 1. faces, vertices, edges. 2. Identify triangles, quadrilaterals, pentagons, hexagons, circles and cubes, give students 3D shapes to look at when recognizing attributes).	2.GM.A.1	2.G.1	11.1 – 11.6	8.A.1-5
Performance Event		**Window: May 13 - 17**	2.GM.A.1	2.G.1	Chapter 11	
Fluency BM 4	*	I can fluently **ADD AND SUBTRACT** within 20 in my head. 50 problems within 4 mins with 80% accuracy. **TEACHER NOTE: GIVEN BY MAY 21, 2018**	2.RA.A.1	2.OA.2	Chapter 3	1.A-B